

## Differences in the Accommodation Process between High School vs Higher Education

Accommodation Process Differences	High School	Higher Education
Law Focus	Laws focus on high school completion. Education is a right and provided for free.	Laws focus on equal access. Education is not a right. Students must meet admissions criteria.
Student Identification	Students are identified and are supported by parents and teachers.	Students must self-identify or disclose disability status to the appropriate office (ADS at UMD).
Disability Assessment	The school may provide an assessment of disability and closely involve parents.	Students provide thorough information about their disability, along with any necessary documentation, as may be required.
Parents Access & Advocacy	Parents have access to records and can participate in the accommodation process. Parents are expected to advocate for the student.	The student is considered an adult with privacy and confidentiality protections. The student is expected to advocate on their own behalf.
Accommodation Plan	The school develops an IEP or 504 plan, implements the plan, and monitors student progress.	Students request specific accommodations with supporting information and the institution conducts an interactive process to determine reasonable accommodations needed for equal access. Students inform the institution if additional accommodations are needed or concerns arise (Contact ADS).

<p>Services Provided</p>	<p>Services include individually designed instruction, modifications, and accommodations based on the IEP/504 plan to ensure successful graduation.</p>	<p>Reasonable accommodations are made to provide equal access and participation. Instructors are not required to lower academic standards or implement substantial modifications that would impact essential requirements of courses or programs of study.</p>
<p>Accommodation Implementation</p>	<p>The school is responsible for ensuring students receive services and accommodations.</p>	<p>Students must initiate accommodation requests and follow appropriate accommodation processes to ensure accommodations are received.</p>
<p>Tutoring &amp; Study Support</p>	<p>Tutoring and study support may be a service provided as part of an IEP/504 plan.</p>	<p>Students use tutoring and other student success services available to all students through other departments on campus.</p>